

# **Naming of a new school for children with autism and learning difficulties**

**Analysis of stakeholder consultation**

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**THE ROYAL BOROUGH OF  
KENSINGTON  
AND CHELSEA**

# Introduction

## Background

Kensington and Chelsea's first school for children with autism and learning difficulties will open in North Kensington, next to Barlby Primary School, in Autumn 2021. The Council wanted residents and others interested in the school to have their say in what it should be called.

## Methodology and report

A short online survey was developed presenting five shortlisted names for the school and asking respondents to select one. The five shortlisted names were:

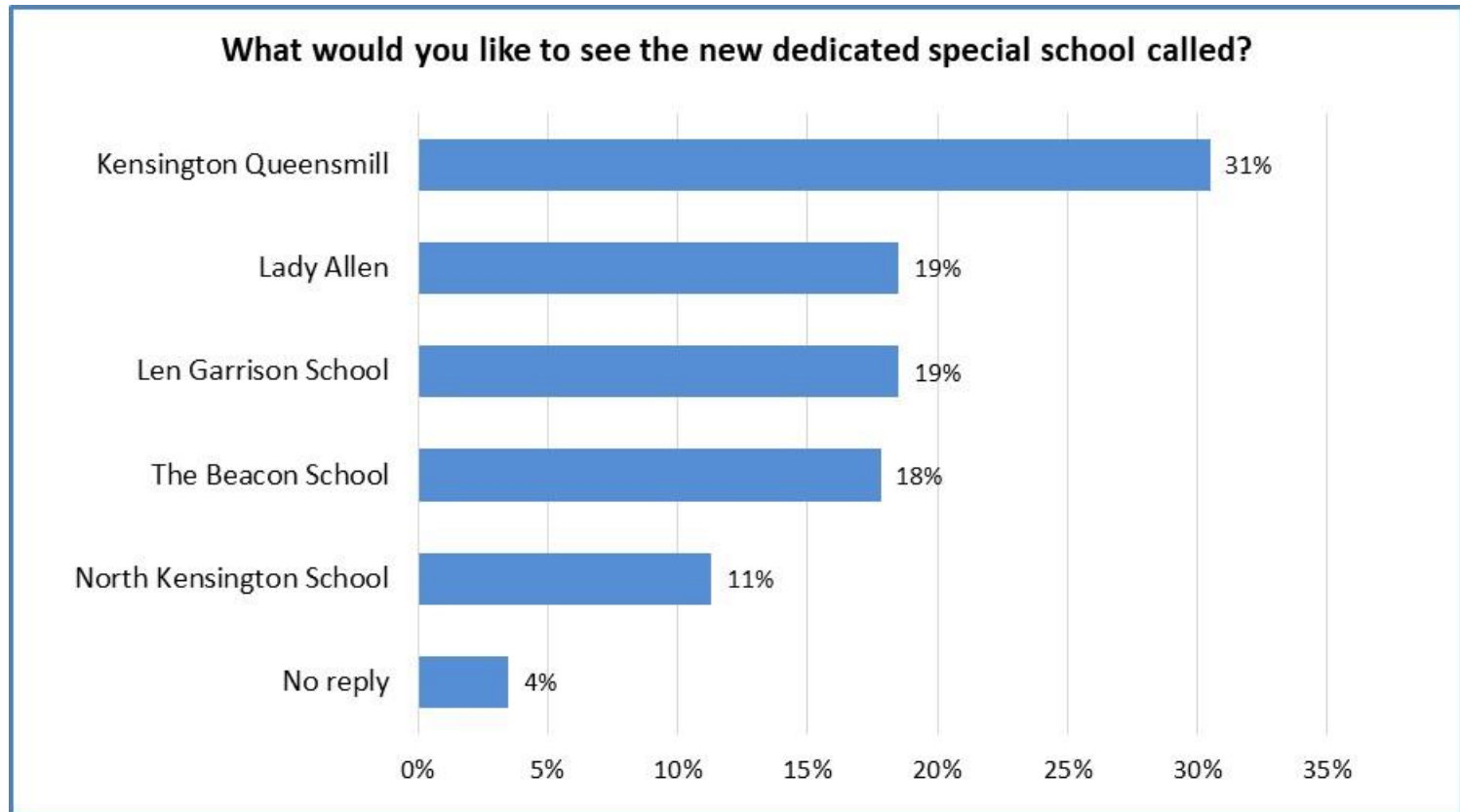
- **The Beacon School** – Reflecting the hopes of parents of pre-school children for their future.
- **Lady Allen** – Lady Marjory Allen was a landscape architect who introduced the first adventure playground and influenced the Children Act 1948. She died in 1976.
- **North Kensington School** – This suggestion came a pupil of a school for children with special educational needs in a neighbouring area.
- **Len Garrison School** – A pupil from a special school suggested the new school should be named after a person from history. Lenford Garrison was an educationalist who came to the UK during Windrush and attended a school in Chelsea. He died in 2003.
- **Kensington Queensmill** – Families have welcomed the involvement of Queensmill School as a sponsor of the new school and suggested including the name to emphasise the close links.

A total of 400 completed surveys were received. This short report gives the results from the survey, where percentages do not add up to 100 per cent this may be due to computer rounding, missing responses or where respondents could select more than one answer. A separate appendix report is available containing the data tables and all comments made in response to the survey.



# Consultation findings:

The most popular name for the new school was Kensington Queensmill selected by 31 per cent of respondents. This was followed by Lady Allen and Len Garrison School with 19 per cent each. Eighteen per cent of respondents selected the Beacon School and 11 per cent North Kensington School.

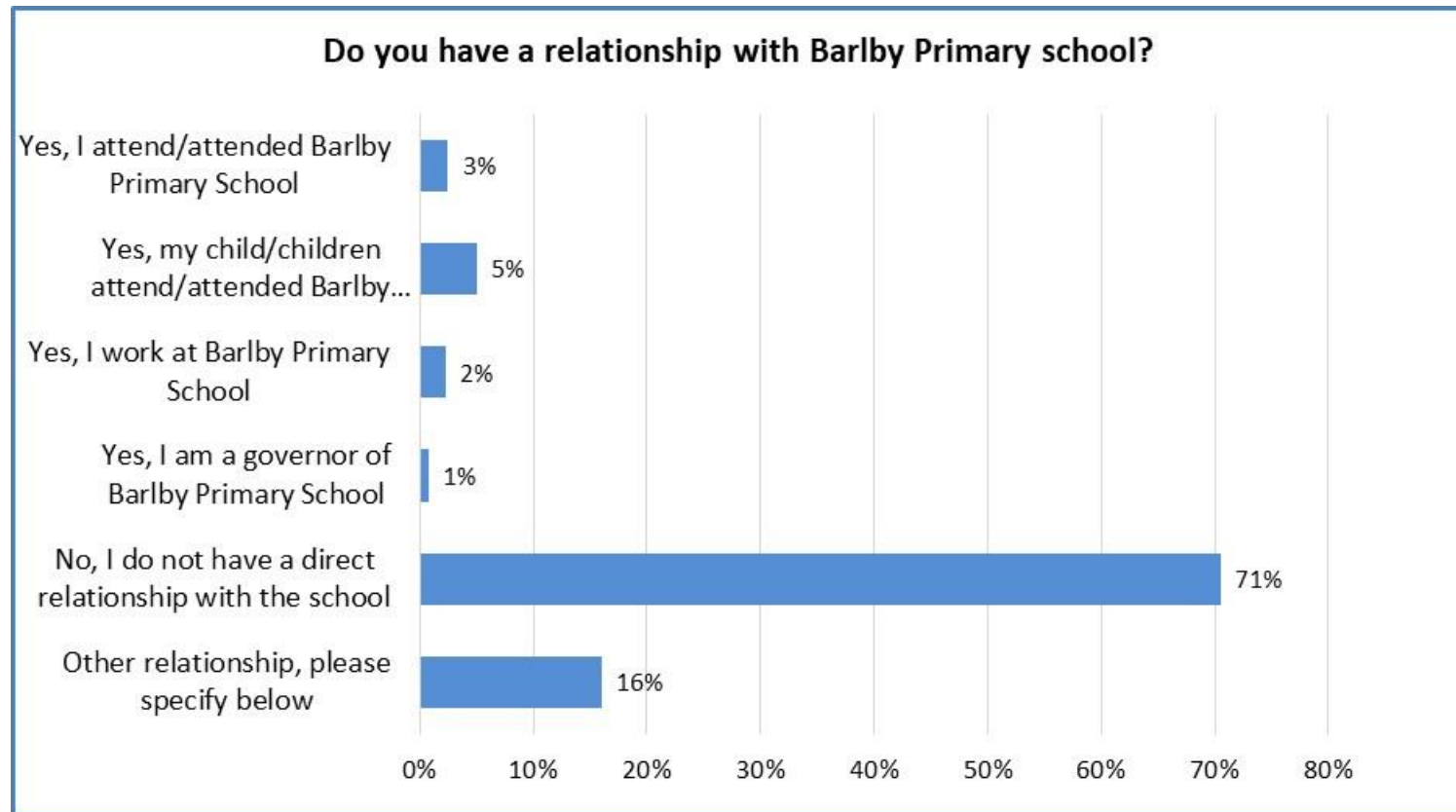


Base: All responses (400)



# Consultation findings:

The large majority of respondents (71 per cent) do not have a direct relationship with Barlby Primary School. Five per cent of respondents have or had children who attended the school and three per cent have or had attended the school themselves. Two per cent of respondents work at Barlby and one per cent were a governor at the school. The sixteen per cent of respondents who stated they had an other relationship with the school were asked to specify further and details of this can be found on the next slide.



Base: All responses ()



# Consultation findings:

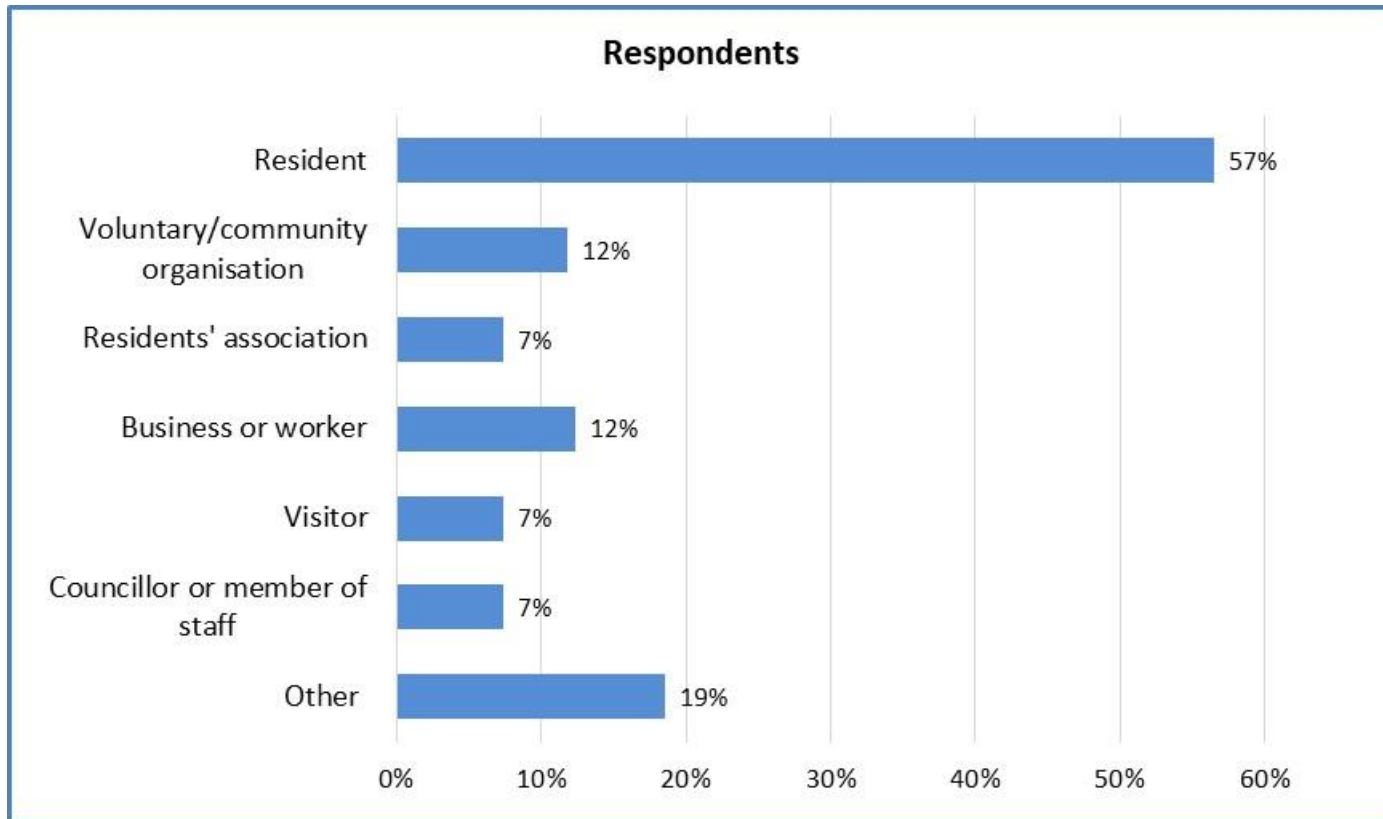
The 16 per cent of respondents who stated they had an other relationship with Barlby Primary School were asked to specify further. These comments have been themed and are summarised in the table below. The most often mentioned other relationship was being associated with Queensmill school (generally people who worked there) followed by being staff or a Councillor at the Council or working for another school. The full list of comments made in response to this can be found in the appendix report.

Theme of comment	Number of Comments
Associated with Queensmill school	23
Staff or Councillor at RBKC	13
Worked at another school	7
Worked at or with a child at Barlby	6
Previous/future association with Barlby	5
Local resident	4
Run courses/projects at Barlby	4
Attended courses at Barlby	3
Know someone who attends Barlby	2
Other	5



# Respondents

Over half (57 per cent) of respondents were residents whilst 12 per cent each were members of a voluntary/community organisation or a business/worker in the borough. Seven per cent each were a member of a Residents' Association, a visitor to the borough or a Councillor or member of Council staff. Nineteen per cent of respondents selected other and were asked to specify further and more detail on this can be found on the next slide.



Base: All responses (400)



# Consultation findings:

The 19 per cent of respondents who selected other were asked to specify further. The comments made have been themed and summarised below. Again, the majority of these related to respondents being associated with Queensmill School. The full list of comments made can be found in the appendix report.

Theme of comment	Number of Comments
Associated with Queensmill School	37
Associated with another school	5
Associated with Residents' Association or community/voluntary group	3
Work in the borough	3
Live in neighbouring boroughs	3
Views on name of school	3
Former resident	2
Other	5

