

Youth Service Review

Analysis of stakeholder consultation

June 2023

Putting Communities First Team
The Royal Borough of Kensington and Chelsea
consult@rbkc.gov.uk



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Introduction

Background

The Council commissions a range of youth services across the borough for children and young people aged 11-19 (up to 25 with SEND). This means the Council funds local voluntary sector organisations to deliver high quality programmes and activities for young people. Examples of activities include sports, arts, crafts, culture, cooking and meditation. Our commissioned providers are Rugby Portobello Trust, Dalgarno Trust, Harrow Club, Al Manaar, Earl's Court Youth Club and London Sports Trust. Activities are also delivered from Lancaster and Chelsea hub.

The Council is undertaking a review of youth services as these arrangements are due to end in April 2024. Feedback from young people, parents/carers, youth professionals and other stakeholders will help us to better understand the strengths of the current offer and opportunities to refresh it, including feedback on the services currently available to young people and what they would like to see in the future.

Methodology

The consultation consisted of engagement sessions with children and young people, parents/carers, voluntary sector organisations, youth focused groups and Council staff working with children and young people; as well as two surveys one aimed at children and young people and one aimed at adults (including parents/carers and youth professionals).

The surveys were promoted via a variety of avenues, including the Council's Consultation and Engagement Hub, social media posts, e-newsletters and K&C Life. In total, 46 adults and 83 young people responded to the surveys. This report contains the findings from the surveys and summaries of the key themes that emerged from the more qualitative events and conversations.



Introduction

Methodology (continued)

Council officers from Children's Services carried out 49 engagement sessions across 31 locations in the borough. These attracted feedback from 282 children and young people and 191 adults. These sessions took place between in June 2023 and focused on these key priorities:

1. 'Children and young people feel safe, and are protected from serious youth violence, harm, harmful practices, abuse and neglect at home, online and in the community'
2. All young people, and particularly those who are vulnerable can realise their ambitions and take advantage of opportunities and life skills which prepare them for adulthood.
3. 'All our young people feel listened to, empowered to take action and have opportunities to co-produce/co-design services that affect them'
4. 'All children and young people are happy and healthy, with access to a diverse range of activities and opportunities to support their physical, mental health and emotional wellbeing within the post pandemic context, environmental challenges and rising cost of living pressures'

Appendices

An appendix document that contains fuller reports on the events is available on request and one with all comments from the surveys.

Acknowledgements

The Council would like to thank all residents and stakeholders that took the time to provide feedback on the Youth Provision Review.



Stakeholder events



Summary of stakeholder events findings

- Need for a wider ranging offer of activities delivered across community sites in the borough e.g., leisure centres and libraries to develop a whole system approach
- Young People to play an active role in shaping and evaluating services (youth voice)
- Improved promotion and coordination of the offer so children and young people are better informed about what's available in their local area
- Youth activities need to offer more personal development and career focused activities (upskilling)
- More safe and secure spaces
- Focus on emotional Wellbeing and Mental Health
- Aim to creating diverse, welcoming and age-appropriate provision
- Value community and relationships
- To create an inclusive and accessible youth service to all Children and Young People, particularly SEND and vulnerable groups
- Provide strengthened referral pathways between schools, early help and youth clubs to offer targeted support for vulnerable Children and Young People
- Provide consistent high-quality services across all providers / Supporting the sector the deliver positive impacts for Young People
- Extend hot food offer for Young People
- Strengthen collaboration with partners
- Maintaining and encouraging positive uptake of services



Youth Review- Adults' survey



Priorities

We asked youth professionals, parents and other groups what are, in their opinion, the top three things that are important to young people in the borough.

All responses have been themed and the themes with three or more comments are listed against respondents' first, second and third choices. All comments made can be seen in the appendix document.

First choice	Count
Sports	6
Safety	5
Education	4
Youth Provision	3

Second choice	Count
Sports	6
Activities	4
Education	3
Support/Services	3
Youth Provision	3

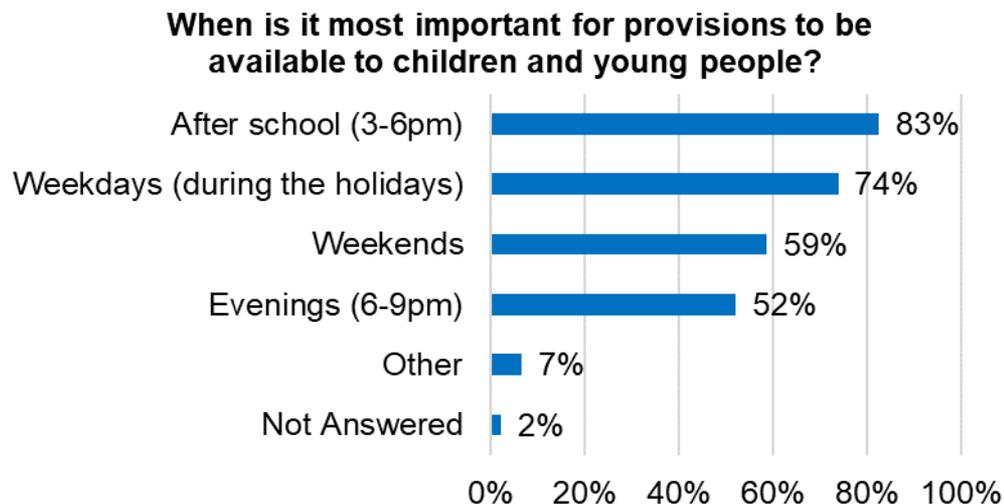
Third choice	Count
Safety	6
Health and wellbeing (including mental health)	4
Activities	3
Education	3
Youth Provision	3



Priorities

We asked youth professionals, parents and other groups when it is most important for children and young people to have provision available. Please note that respondents had the opportunity to select more than one option.

- The highest percentage (83 per cent) said **'After school' (3-6pm)**
- Almost three quarters (74 per cent) responded **'Weekdays (during the holidays)'**
- Just over half of respondents (52 per cent) chose **'Evenings (6-9pm)'**
- Seven per cent opted for **'Other'** and were asked to specify their answer. Responses were as follows: *"Overnight care respite"*, *"In the school"*, *"All"*, *"Sundays"* and *"School holidays"*.



Base: All respondents (46)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Safety

We asked respondents what they would like to see youth clubs do to ensure a safe environment for young people accessing youth club provisions.

All responses have been themed and those that received three or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Qualified/experienced Youth Workers	8
Free activities/trips	4
Safety	4
Teaching life skills	4
Collaboration with schools	3
Safe social spaces/activities	3



Comments – Safety

“Support and supervision from qualified youth workers and activity leads to ensure no child ends up tempted by gangs. Educate the children on the dangers of gangs.”

Qualified/experienced Youth Workers



“Qualified youth workers.”

Qualified/experienced Youth Workers

“Well run clubs with enthusiastic qualified staff.”

Qualified/experienced Youth Workers

“Youth clubs to be in schools. Youth workers don’t monitor children as much as they should do.”

Collaboration with schools

“Some trips would be nice but as long as a good range of activities are available for free that would be fantastic.”

Free activities/trips

“More educational sessions, free time to socialise with friends, a place to eat as food not available at home, trips abroad.”

Free activities/trips

“Ally with schools.”

Collaboration with schools



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Inclusion

We asked respondents what more they would you like to see youth clubs do to make youth services more inclusive, considering the following groups: SEND, LGBTQ+, traveller communities, refugees, young carers and different ethnicities.

All responses have been themed and those that received four or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Be open/inclusive	12
Specific training to staff	7
Specialist support/121s	6
Dedicated safe spaces/events	5
Interesting activities	4



Comments – Inclusion

“More diversity and inclusion work done using Informal Education.”

Be open/inclusive

“Specialist support advertised in youth centres.”

Specialist support/121s

“Make youth centres accessible for all through staff training and activities delivered.”

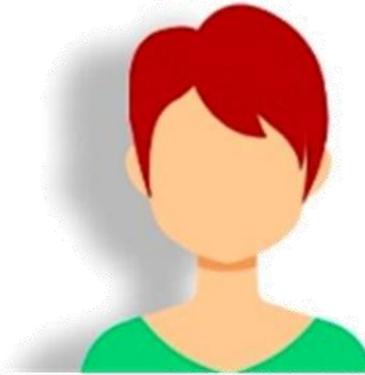
Be open/inclusive

“Trained staff and adequate 1:1 support for complex disabilities.”

Specific training to staff

“Have interesting activities in the community that can draw their interest. Consider a survey or questionnaire to hear more from them. Be inclusive, encourage engagement.”

Interesting activities



“Help young people set their own rules. Keep the club a bully free zone.”

Dedicated safe spaces/events

“Sessions to have more of a diversity and open to all.”

Be open/inclusive

“Have more 1:1 support for SEN children.”

Specialist support/121s



How to develop meaningful opportunities

Respondents were given the opportunity to say how they think we could develop meaningful voluntary and paid opportunities for young people.

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Training	12
Volunteering	5
Network with local organisations/businesses	4
Apprenticeships	3
Incentives	2
Opportunities	2
Recognised accreditation	2
Shadowing at the Council	2



Comments – Meaningful opportunities

“Through training and support and guidance.”

Training

“First put the sport or the activity into practice with them. Then train them (Courses).”

Training

“Approach organisations and create links. Ask young people what opportunities they would like. Provide a range of options.”

Network with local organisations /businesses

“Have a proper supported volunteer programme.”

Volunteering



“Give them more opportunities within the council.”

Shadowing at the Council

“Giving incentives, employability help.”

Incentives

“Training that are recognised and can be used in getting employed.”

Recognised accreditation

“Youth clubs could nominate their best youth person and offer the voluntary work to benefit them in their CV.”

Volunteering

“More apprenticeship opportunities.”

Apprenticeships



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

How to tackle Youth violence

Respondents were given the opportunity to share their views on what they would like to see youth clubs do to tackle serious youth violence incidents more effectively.

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Partnerships with Police/agencies/Local Authority	7
Education/school	6
Early intervention	5
Mentoring from Community Leaders	4
Fun activities/sports	3
Accountability for perpetrators	2
Trained Youth staff	2
Training/Programmes/Bursaries	2



Comments – How to tackle youth violence

“Getting them from the schools, while they’re young getting them in programs, sports trainings apprenticeships. Bursaries grants vouchers.”

Training/Programmes/Bursaries

“More conduit or feeder clubs via primary schools and sports providers.”

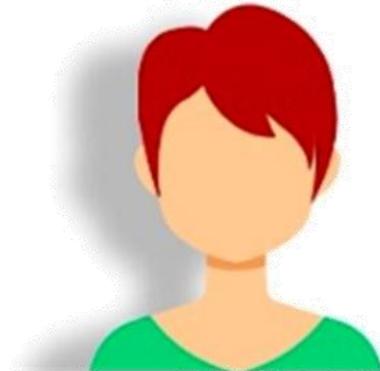
Education/School

“Early intervention.”

Early intervention

“Through motivating speeches by the community leaders, activists, survivors.”

Mentoring from Community Leaders



“Make young people accountable for their behaviour to one another and the local community. Protect the victim.”

Accountability for perpetrators

“Making sure youth clubs are safe and staff trained.”

Trained Youth staff

“More mentoring and leadership programmes.”

Partnerships with
Police/agencies/Local Authority

“Through partnership with local police and other agencies deliver talks and workshops to divert young people from crime.”

Partnerships with Police/agencies/Local
Authority

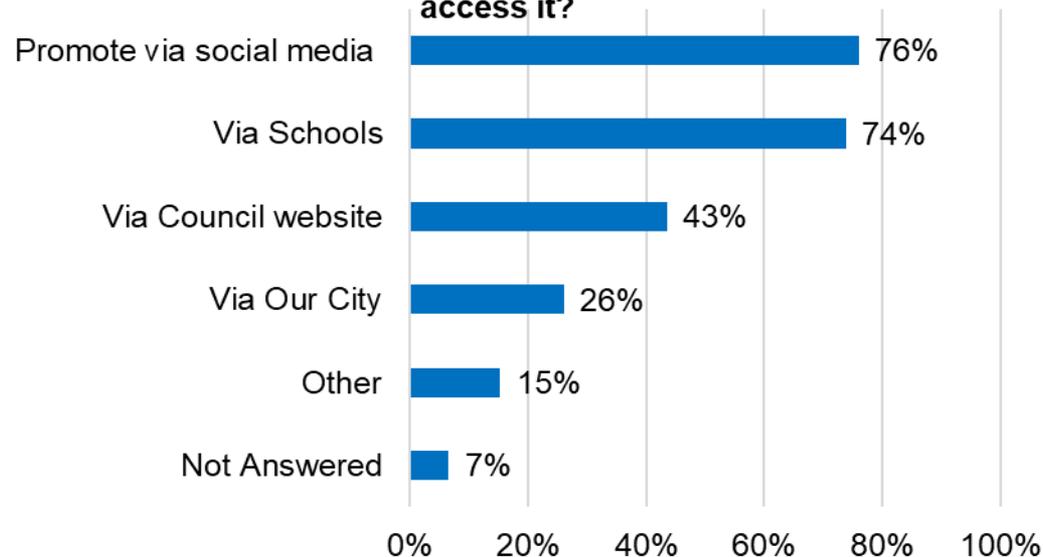


How to promote Youth Services

Respondents were asked what more we can do to advertise and promote the youth service offer, so all young people know what is available and how to access it. Please note that respondents had the opportunity to select more than one option.

- Over three quarters of respondents (76 per cent) chose **'Promote via social media'**
- Just under three quarters (74 per cent) responded **'Via Schools'**
- Fifteen per cent suggested **'Other'** options and were asked to specify. Responses are detailed on the following page.

What more can we do to advertise and promote the youth service offer, so all young people know what is available and how to access it?



Base: All respondents (46)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

How to promote Youth services

Respondents were given the opportunity to describe other ways they think Youth services should be promoted.

All responses have been themed and are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Community Centres/Libraries	4
Posters	3
Churches	2
Word of mouth	2
Directly to each family	1
Estates' boards	1
Food outlets	1
Media advert	1



Comments – Promotion

“Posters in the library, church playground.”

Community Centres/Libraries

“Posters all over the borough.”

Posters

“Posters around the area.”

Posters

“Ask children and young people to support with advertising, e.g. creating Tik Toks etc. (youth led).”

Media advert

“Community Centres and Libraries.”

Community Centres/Libraries

“Word of mouth especially if it was a positive experience ppl will talk.”

Word of mouth



“Word of mouth. engage kids in different ways, many may not read, or are anxious etc.”

Word of mouth

“Send every family one well in advance, every child who goes to school is on the local authority’s system, so email or send letters. Do it at least a month ahead, parents need to plan, discuss with child, etc.”

Directly to each family

“Churches.”

Churches



How to better utilise community spaces

We asked respondents how community spaces could be better utilised by youth services and local youth organisations.

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Sports/recreational Activities	6
More use of community spaces	3
Partnerships with other groups/services	3
Promote culture	3
Promotion	3
Make services welcoming	2
Showcase talents	2
Social events	2
Youth led decisions	2



Comments – How to better utilise Community spaces

“Drop in sessions, homework clubs, tutoring, arts and music access.”

Sports/recreational activities

“Make places more welcoming so people know they can always go somewhere.”

Make services welcoming

“Work in partnership. It would be great if there was a Council run booking platform where bookings could be made directly for community spaces and each community space could run its entire bookings through that platform with an availability calendar and payment process etc.”

Partnerships with other groups/services

“There are areas that have a lot of potential but aren’t used to get the most out of them. Using community spaces to provide services or opportunities for young people would be great.”

More use of Community spaces



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA



“More community members using the space, for friends and families for educational purposes.”

Promote culture

“Youth led - encourage young people to have a say on what the space should look like and be used for. Make young people a part of the commissioning process and let them vote. Avoid allowing adults to make all the decisions.”

Youth led decisions

“To showcase talent.”

Showcase talents

“Social events, with music.”

Social events

Role of youth services in academic support

Respondents were asked what role they would like to see youth clubs playing in providing academic support e.g. regular homework clubs.

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Support with homework/life skills	12
Youth clubs are already doing it	4
More sports/recreational activities	4
Partnerships with schools/clubs	4
Do not agree to youth clubs providing academic support	3
Engaging homework	2
Involve/support parents	2
Train teachers	2



Comments – Role of Youth services in academic support

“More engaging type of homework.”

Engaging homework

“Not their job. Leave it to others.”

Do not agree to youth clubs providing academic support

“Qualified teachers or support in main subjects like Maths English etc.”

Train teachers



“Educational support needs to be available in all settings, our young people after Covid have gaps in their educational attainment.”

Support with homework/life skills

“Yes, regular homework clubs would be great.”

Support with homework/life skills

“Continue what they are doing.”

Youth clubs are already doing it

“Providing conduits straight from school.”

Partnerships with schools/clubs

“Good idea but more useful to provide sports, walks, swimming etc. as children have already been cooped up all day and often have no space at home.”

More sports/recreational activities

“Offer help to parents so they are confident to support. Liaise with schools on what would help more. Partnership with other youth clubs and see what has worked.”

Involve/support parents



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Other suggestions to improve Youth services

We asked respondents if they had other suggestions to improve Youth services in the Borough.

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Centralised promotion	3
Collaborate with schools/local groups/communities	3
SEND accessible services	3
Variety of activities	3
Funding grassroots organisations	2
Long term funding	2
More funding	2
Weekend/holidays activities	2



Comments – Other suggestions to improve Youth services

“A lot of grassroots organisations do not get funding from the youth commissioning team however engages with more young people than the hubs so the council should look at funding them too.”

Funding grassroots organisations

“More weekend activities.”

Weekend/holiday activities

“More services for SEND young people in the south of the borough. The north of the borough has the lion’s share of clubs and facilities, children and young people with SEND struggle to travel to centres further away. Please use schools/community centres in the south of the borough to address the lack of services available in this particular part of rbkc.”

SEND accessible services



“Variety of activities.”

Variety of activities

“Compel local authority to get schools on board.”

Collaborate with schools/local groups/communities

“Better access through knowledge of what’s going on, positive focused activities, more outdoor forest type learning, outings to special events families can’t offered, shared experiences, continue with diversity and inclusion work.”

Centralised promotion

“Start re-funding Youth Clubs so they are available to all children and young people.”

More funding

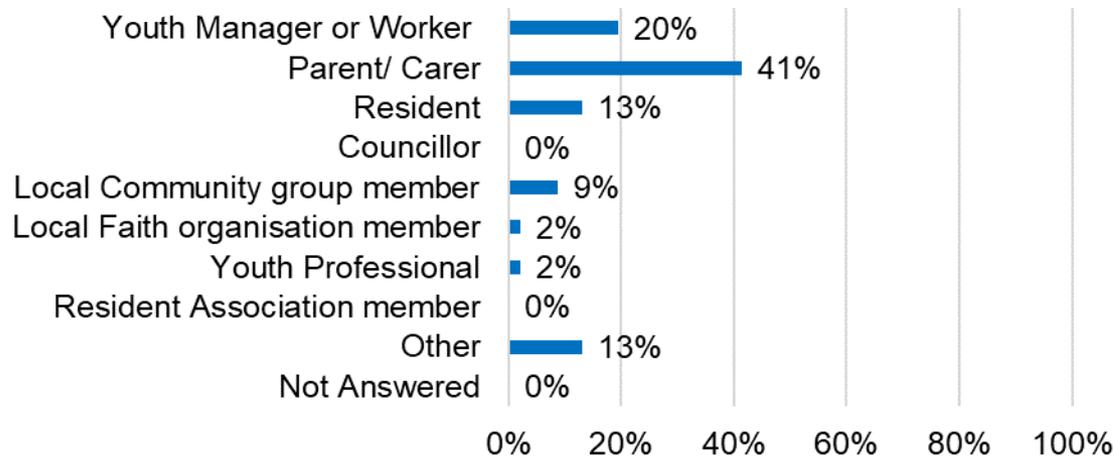


Capacity in which responding

Respondents were asked to state the option that best described the capacity in which they were responding

- The majority (41 per cent) are **'parents/carers'**.
- A fifth of respondents (20 per cent) are a **'Youth Manager or worker'** and a further two per cent are **'youth professionals'**.
- Thirteen per cent of respondents indicated they were responding in an **'Other'** capacity and were asked to specify. Responses were as follows: Adult social worker (1) Teacher (1) Young person (4) Local provider (2)

Which of the following best describes you?



Base: All respondents (46)

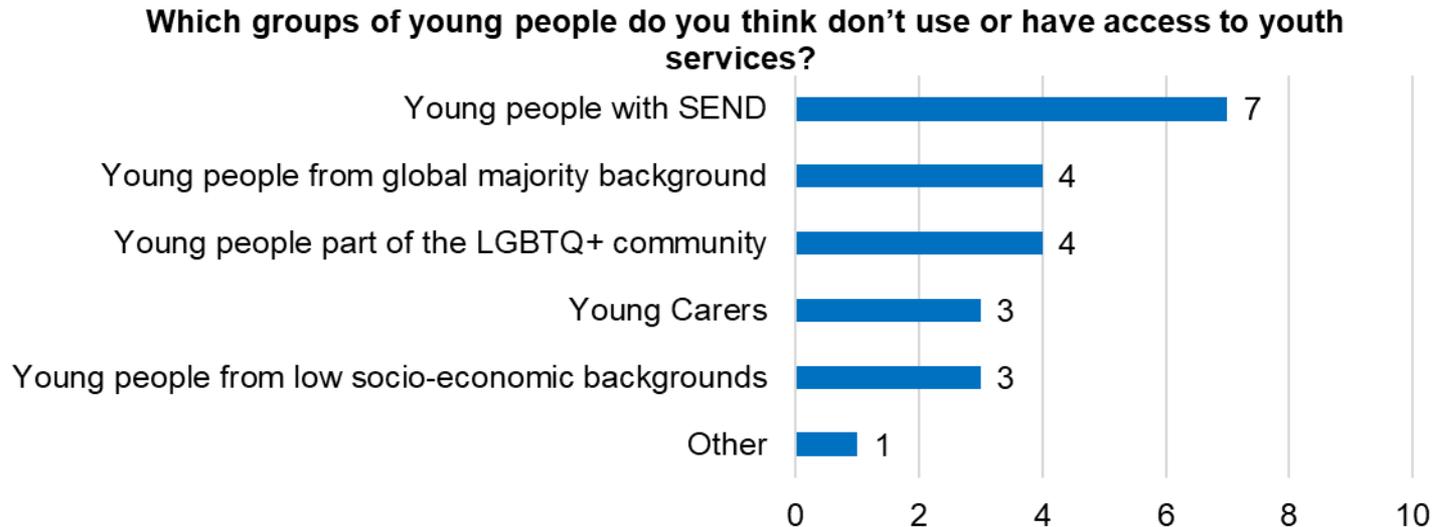


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Youth Professionals views on Youth Provision

Those that indicated that they were a youth professional or a youth manager/worker (total of 10 respondents) were asked which groups of young people did they think don't use or have access to youth services. The below graph and analysis relates to the ten respondents this applied to, because of the low number of responses the graph and analysis describes actual numbers of responses, rather than percentages.

- Seven respondents felt that **'Young people with special educational needs'** (SEND) did not use or have access to youth services
- Four felt **'young people from a global majority background'** did not use or have access to youth services
- The same number felt **'young people part of the LGBTQ+ community'** did not either.
- One responded with an **'other'** group and commented *"Most vulnerable young people"*.



Base: Respondents that stated to be Youth Professionals, Managers, Workers (10)



Comments – Youth Professionals views on Youth services

We asked Professionals what new or different activities would make the most difference to these groups of young people. The comments have been listed individually below, as it was not possible to theme them due to the low number of responses.

“An inclusive place where these groups of young people can meet and socialise with people who are from different background, circumstances etc. Activities that recognise their differences, so they do not feel ostracised and respond to needs when the needs arise. A safe space that give these groups of young people a chance to meet likeminded individuals such as themselves and to feel included in a community.”



“Develop values, creating a sense of belonging, developing self-worth. Helping them understand about Colonialism, Commonwealth, Racism, Discrimination, Empowering them. This would need to be done and developed in a way that they learn, perhaps look at co- delivery and co- production, Get them involved in how they would like to shape services for them, by getting people from all sections of the community, not just those who are leaders, and vocal. The not said is very important.”

“Young people want to learn to drive, want to do compulsory basic training motorbike licence things they can’t afford and to benefit them in the future for work etc.”

“Inclusive fun and easy activities.”

“Accessibility. Qualified workers.”

“More work on inclusion needs to be done.”

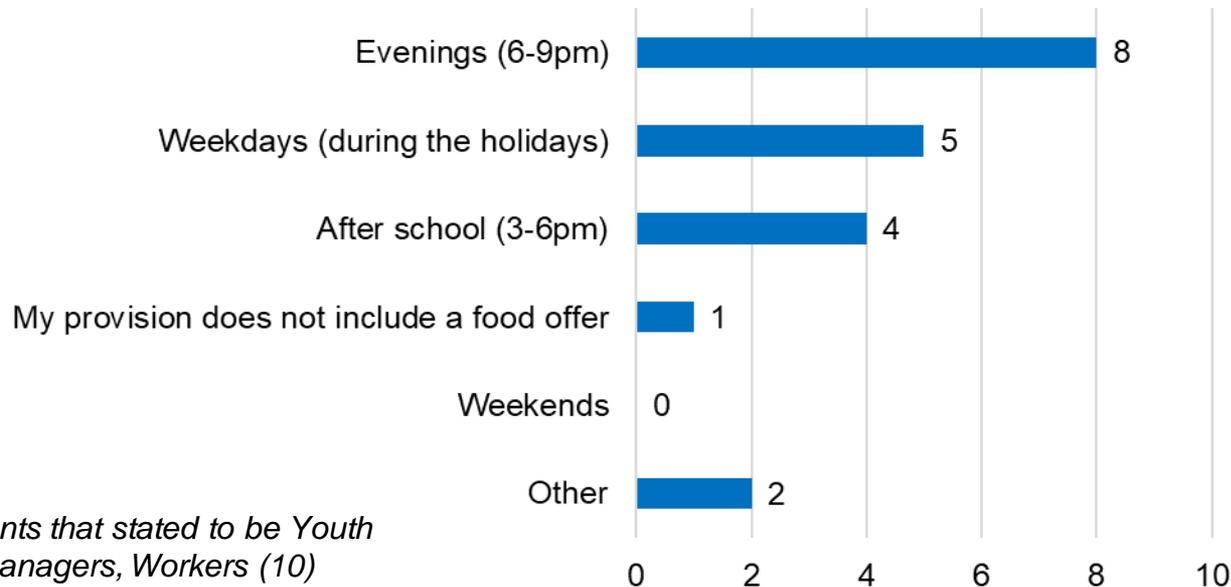


Youth professionals views on Youth Provision

Those that indicated that they were a youth professional or a youth manager/worker (total of 10 respondents) were asked if they provided a food offer as part of their core provision (not including holiday activities and food funding), what time was this available. The below graph and analysis relates to the ten respondents this applied to, because of the low number of responses the graph and analysis describes actual numbers of responses, rather than percentages.

- Eight respondents indicated a food offer was available **'evenings (6-9pm)'**
- Five indicated a food offer was available **'weekdays (during the holidays)'**
- Four indicated it was available **'after school (3-6pm)'**
- One indicated **'other'** provision and two commented *"Only if we have funding to do so"* and *"If a young person calls and says they have not eaten due to issues at home, then I will provide a way to get to them support."*

If you provide a food offer as part of your core provision (not including holiday activities and food funding), what time is this available?



Base: Respondents that stated to be Youth Professionals, Managers, Workers (10)



Youth professionals views on Youth Services

We asked youth professionals what support they feel they need from the Council to effectively deliver high quality youth services.

All responses have been themed and are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Funding	7
Culturally inclusive approach	1
Funding according to performances	1
Hands on approach	1
Individualised approach	1
Recognise youth work value	1
Specific staff training	1
Standardised services	1
Support to promote services	1
Workshops	1



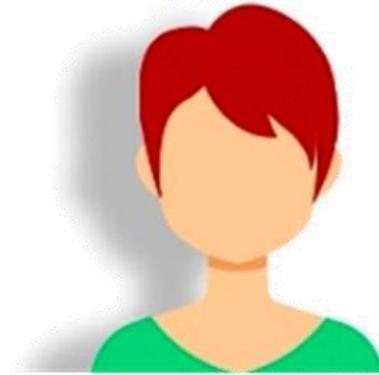
Comments – Youth professionals views on Youth Services

“Funding Support with writing bids.”

Funding

“Funding to pay youth workers, and funding to keep the services running, so young people can grow knowing there is a space available.”

Funding



“Sector specific training for staff (that is free) so staff can deliver high quality sessions. The council should standardise services so there is a generic but high quality framework that each youth provision lives up to in order for children to gain and receive the same level of support regardless of what building they access it from. [...]”

Specific staff training

“Investment in developing and maintaining shared spaces like school sports facilities.”

Funding

“To help build strong networks and establish links in the community- more face to face hands on approach and less of the digital provision that are out there to go and speak in the marginalised communities and have people delivering these provisions and speeches from own cultural background. [...]”

Hands on approach

“A good amount of funding and a good understanding of the need for developing kids so they can progress as children.”

Funding



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Youth professionals views on Youth Services

We asked youth professionals what their focus/vision was for youth services in the next year .

All responses have been themed and are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Culturally aware provision	2
High standards of delivery	2
Physical/mental wellbeing	2
Tackling local issues	2
Building self esteem	1
Educational attainment	1
Expose young people to new experiences	1
Identifying needs	1
Joined up approach	1
Mentoring	1
Networking with other organisations	1
Physical and mental wellbeing	1
Retain young people in provision	1



Comments – Youth professionals views on Youth Services

“Get more people physical active as exploring new things.”

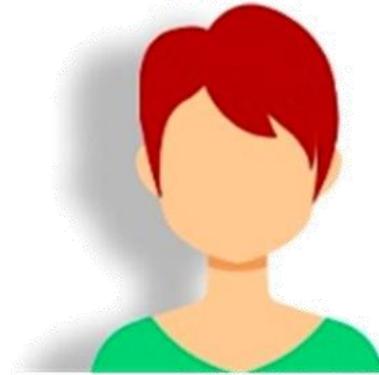
Physical/mental wellbeing

“Building self-esteem in young people.”

Building self-esteem

“For the borough to look into where young people are going and for there to be a high standard of delivery.”

High standards of delivery



“To link in with marginalised communities and have joined up and linked up approaches in delivering these provisions in relation to own cultural background. More network between organisations to work together. Move away from same provisions that have been in the community [...]”

Culturally aware provision

“Focus is educational attainment. Exposing young people to new experiences, running capital culture programme in which young people get the opportunity to learn about the arts, running workshops that focuses on employability, running activities that focus on physical and mental wellbeing, [...]”

Culturally aware provision

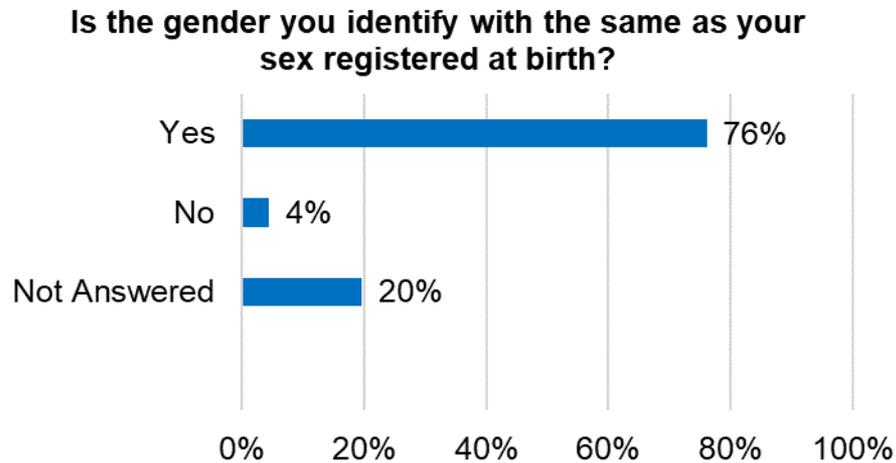
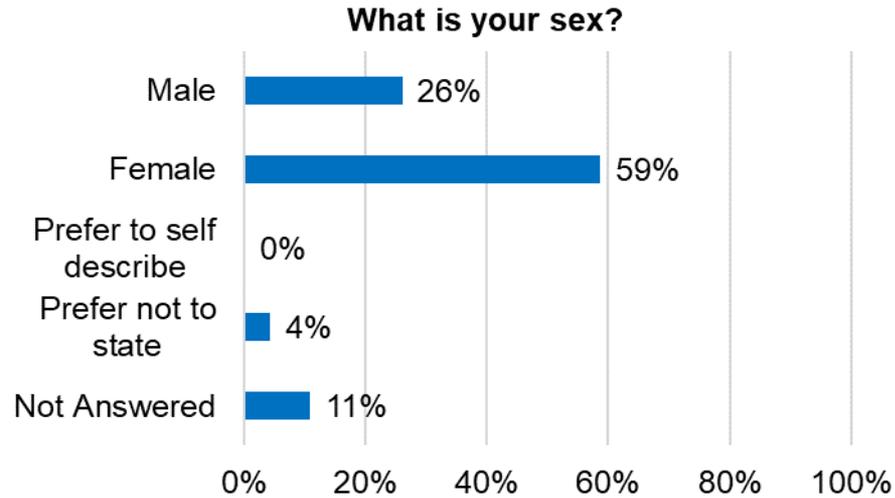
“More support for young people in mental health and cut the amount of young people in gangs and crime.”

Tackling local issues



Profile of respondents

We asked a series of questions to understand the demographics of the respondents.

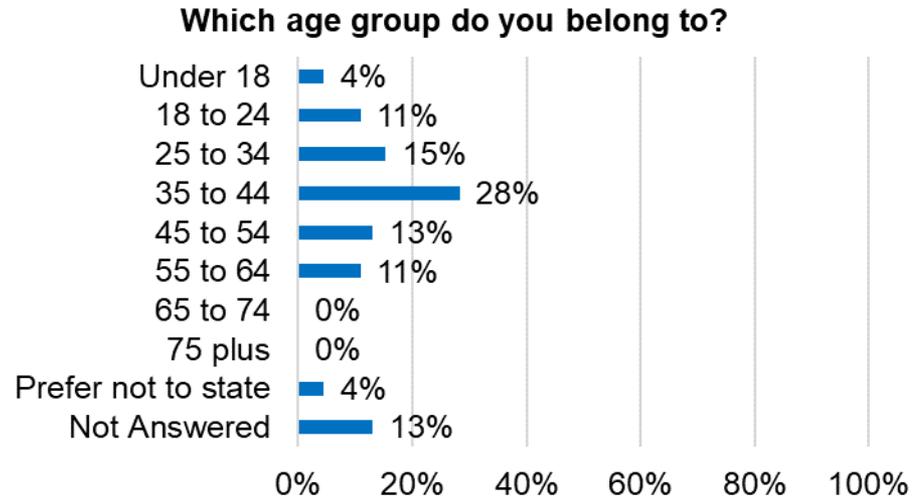
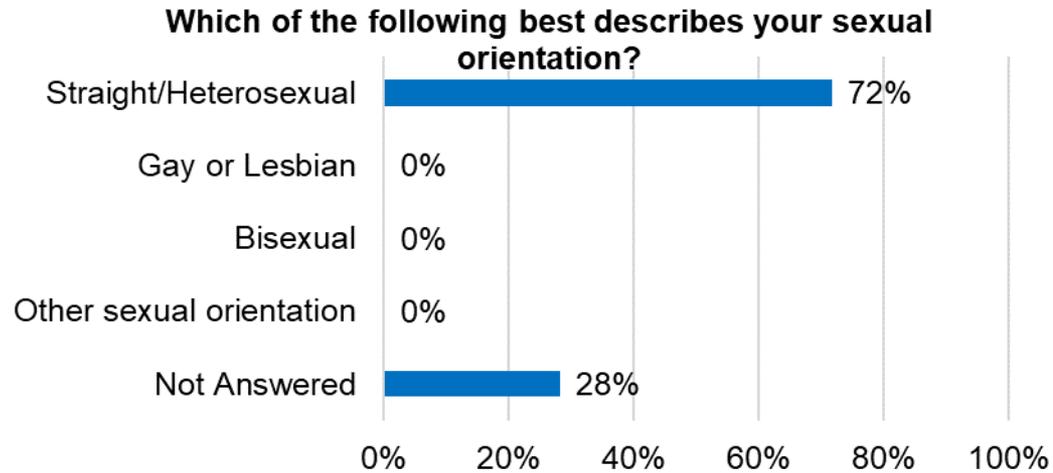


Base: All respondents (46)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Profile of respondents



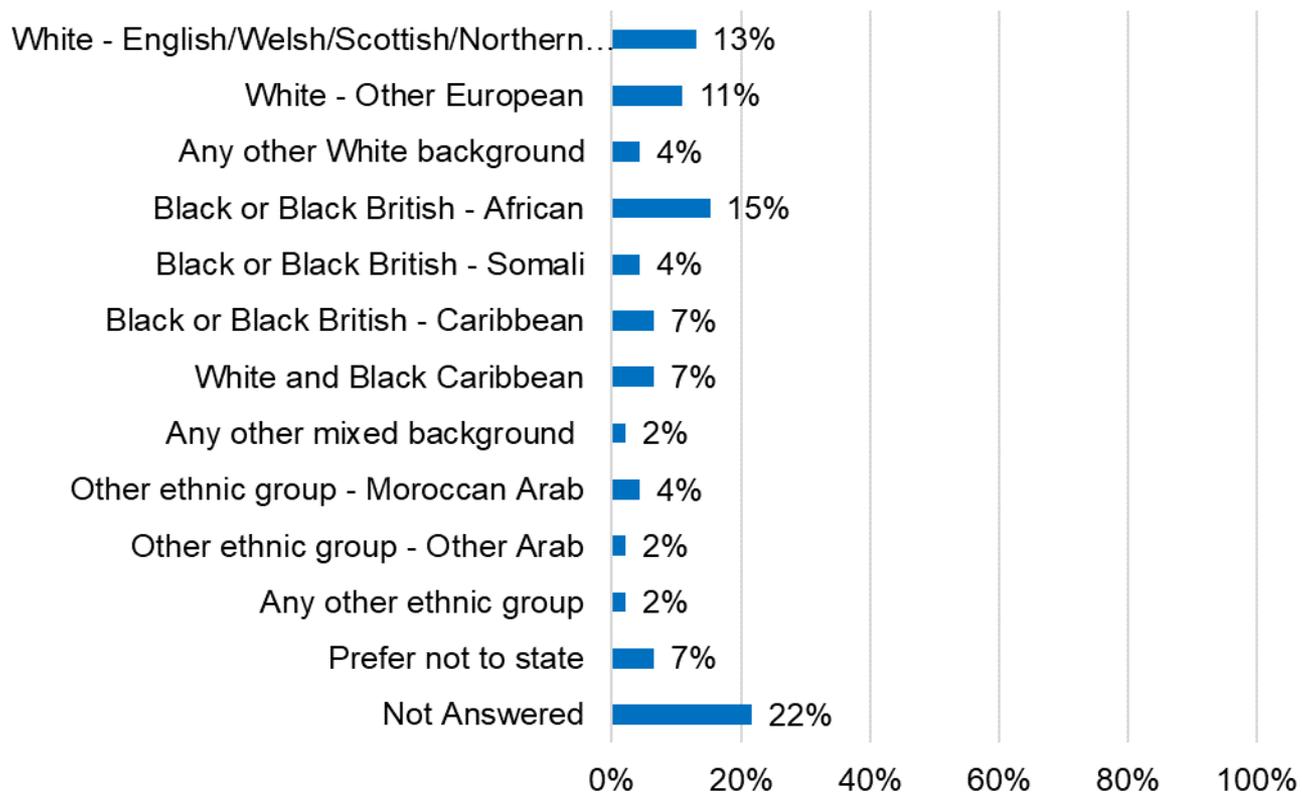
Base: All respondents (46)



Profile of respondents

The graph below shows only categorise where we received a response from respondents.

How do you describe your ethnic origin?



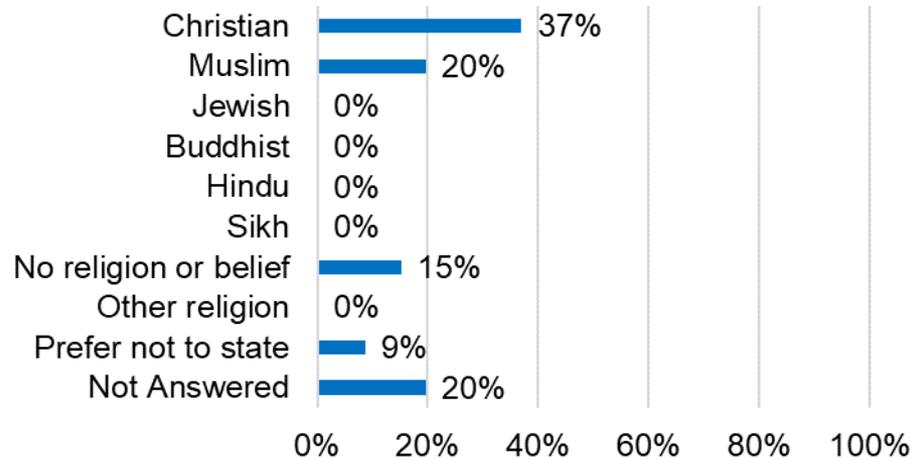
Base: All respondents (46)



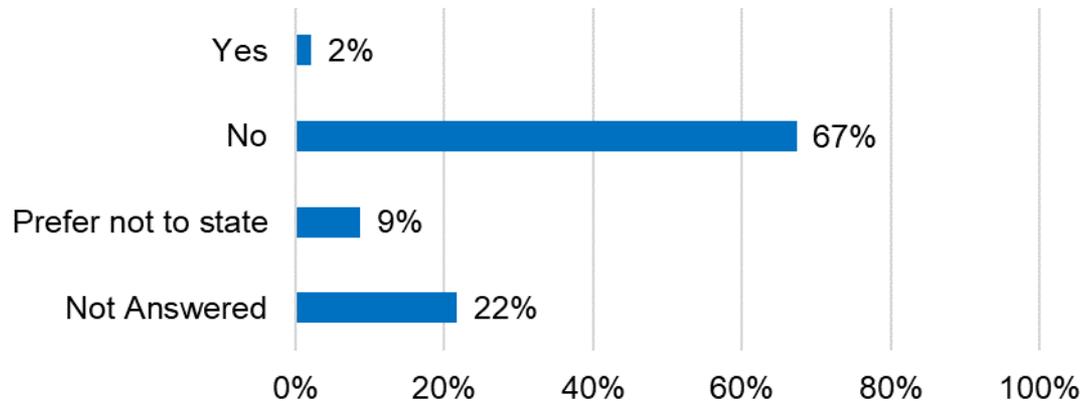
THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Profile of respondents

What is your religion or belief?



Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

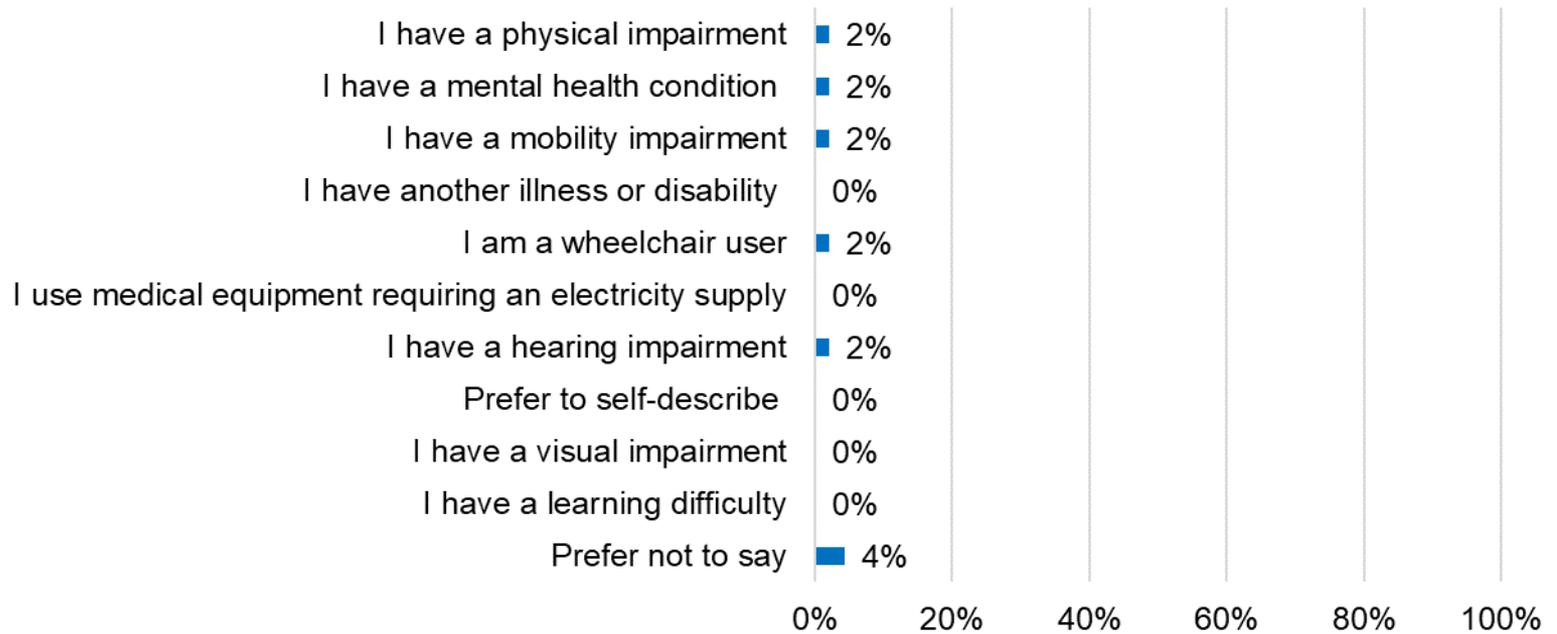


Base: All respondents (46)



Profile of respondents

If yes, what is the nature of your physical or mental health condition or illness?



Base: All respondents (46)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Young People's Voice on Youth Services



Priorities

We asked children and young people what are, in their opinion, the top three things that are important to them in the borough.

All responses have been themed and the themes with three or more comments are listed against respondents' first, second and third choices. All comments made can be seen in the appendix document.

First choice	Count
Sports/leisure	23
Safety	19
Family/friends	8
Education	7

Second choice	Count
Sports/leisure	22
Safety	11
Local services/activities	9
Family/friends	8
Education	5

Third choice	Count
Sports/leisure	12
Family/friends	8
Local services/activities	8
Education	7
Tech	5



Being a young person in the Borough

We asked children and young people to name one positive thing about being a young person in the borough.

All responses have been themed and those with four comments or more are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Youth clubs/activity offer	23
Socialising	8
Schools	6
Green spaces/parks	4
Safety	4
Welcoming community	4



Comments – Being a young person in the borough

“Coming to meet friends at youth club and dance club.”

Socialising

“One thing that I like about being a young person in this borough is the community, as the people at places like youth clubs and community events are all very nice.”

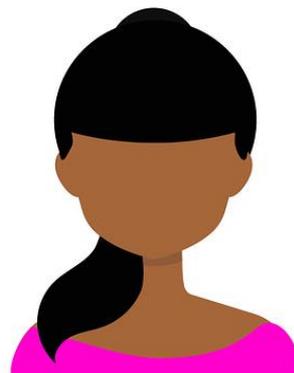
Youth clubs/activity offer

“There are lots of good schools in the area.”

Schools

“I think there are a lot of parks around where I live so it’s easy for my friends to have places to go after school.”

Green spaces/parks



“There are many programmes/activities to include different people with different opportunities.”

Youth clubs/activity offer

“Welcoming youth clubs and being part of a community and knowing we matter to others.”

Welcoming community

“There are a places where I go to and feel safe and have fun.”

Safety

“I can play basketball with other young people in the borough.”

Socialising

“Wide range of activities.”

Youth clubs/activity offer



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Being a young person in the borough

We asked children and young people to name one challenging thing about being a young person in the borough.

All responses have been themed and those with four or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Unsafe	11
Insufficient facilities for young people	8
School	6
Cost of living	5
Discrimination/mistrust	5
Lack of support/opportunities	5
Criminality/drugs	4
Positive comment	4



Comments – Being a young person in the borough

“Cost of living crisis.”

Cost of living

“Not all activities are free or affordable.”

Lack of support/opportunities

“Criminal activity.”

Criminality/drugs

“Dodgy people (crackheads+druggies).”

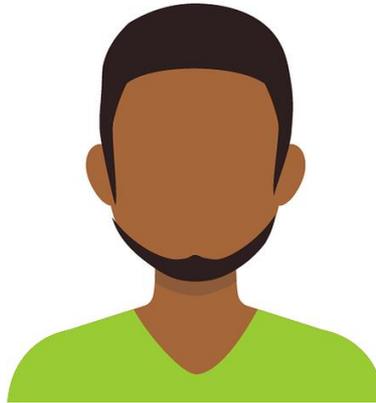
Criminality/drugs

“Not allowed in most places.”

Discrimination/mistrust

“There’s not much to do for children my age.”

Insufficient facilities for young people



“A lot of people view young people as loud, so a lot of shops ban young people in school uniform from going into them to prevent theft which I think is just wrong. Generalising all young people isn’t right.”

Discrimination/mistrust

“Living in such a gang populated area/ getting caught in the wrong place at the wrong time.”

Unsafe

“Not safe enough.”

Unsafe

“Lack of employment opportunities.”

Lack of support/opportunities

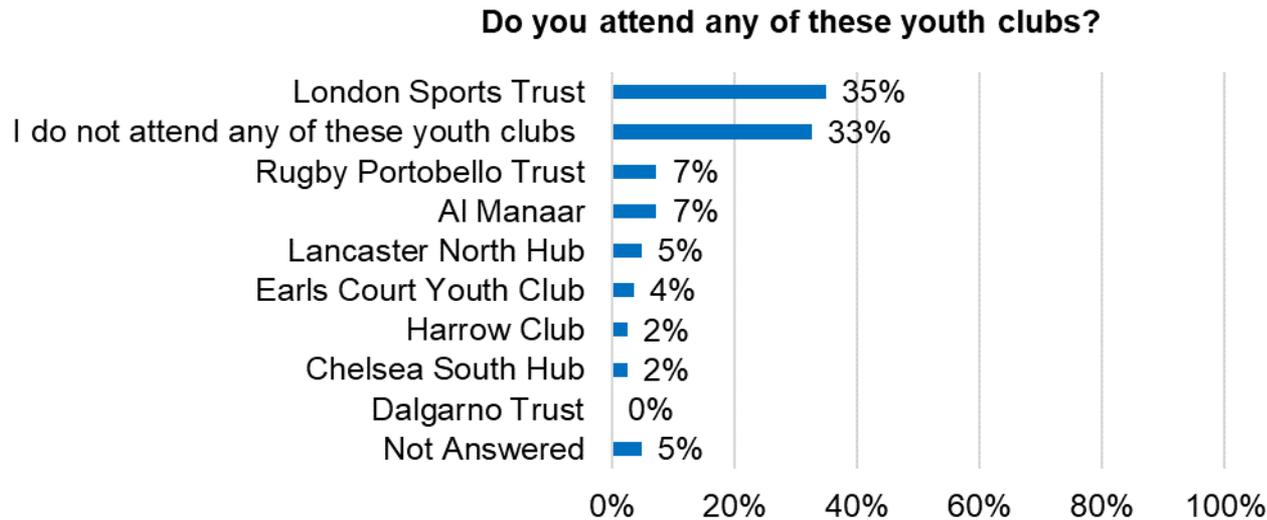


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Youth Clubs

We asked children and young people if they attend any of the Youth Clubs in the borough.

- The highest percentage (35 per cent) attend **'London Sports Trust'**
- A third of respondents (33 per cent) stated they **'do not attend any of the listed Youth Clubs'** and were asked to explain why. Responses can be found in the following page.



Base: All respondents (83)

Youth Clubs

Those who stated they do not currently attend any of the Youth Clubs listed were asked to explain why..

All responses have been themed and those that received two or more comments are summarised in the table below. Examples of comments can also be seen on the next page, with the full list of themes and comments found in the appendices.

Theme	Count
Not aware	8
Member of different youth activities	5
Not interested	4
Member of a youth club	3
Distance	2



Comments – Youth Clubs

“Because I attend:- Kids on the green (KOTG)-SPID (Estate ends). All of which are in the borough within my community.”

Member of different Youth activity

“I like to attend clubs in my school.”

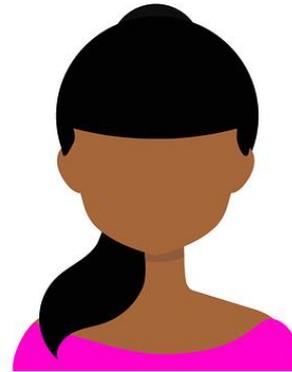
Member of different Youth activity

“I’ve never heard of any of them (I think some of my friends do though).”

Not aware

“Never heard of them.”

Not aware



“I go to the Chelsea Youth Club in Worlds End.”

Member of youth club

“I did not know about them.”

Not aware

“I am not aware of those clubs.”

Not aware

“Not interested.”

Not interested

“Most of them are too far.”

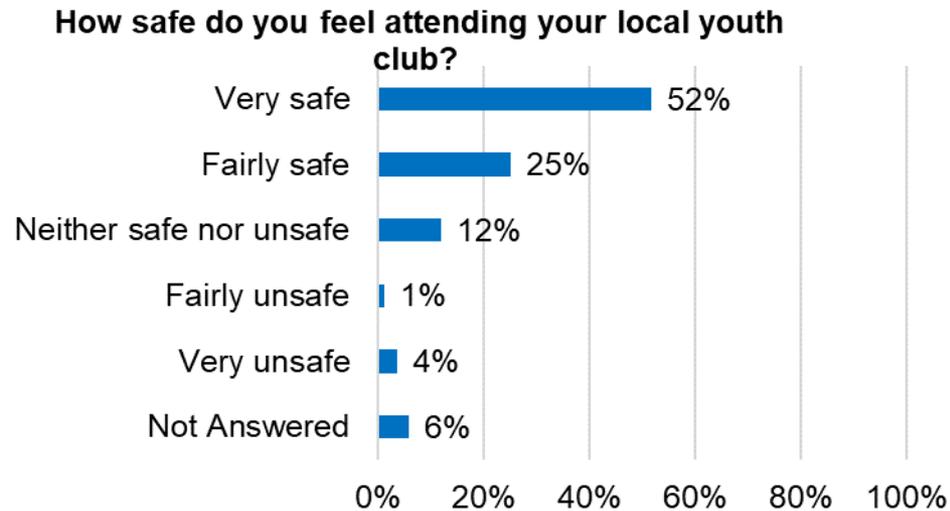
Distance



Safety at Youth Clubs

We asked children and young people how safe they feel attending their local youth club.

- Over half of respondents (52 per cent) responded they feel **'very safe'**
- A quarter (25 per cent) of respondents felt **'fairly safe'**
- Very few felt **'fairly unsafe'** (one per cent) or **'very unsafe'** (four per cent)



Base: All respondents (83)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Safety at Youth Clubs

Those who stated they feel fairly unsafe or very unsafe were asked to explain why.

All responses have been themed and are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
Do not attend	5
No problems	2
Intimidated by adults	1
Unknown place feels unsafe	1

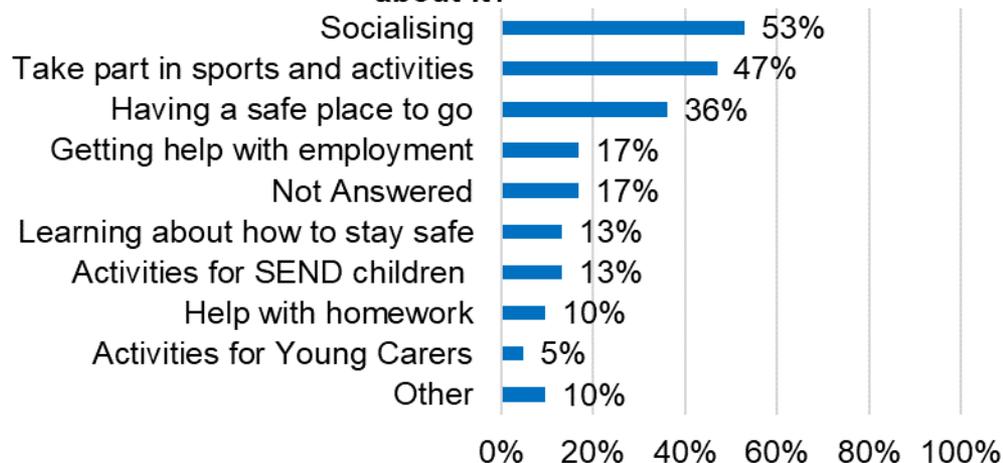


Youth Clubs

We asked respondents if they attend one of the youth clubs, what do they like most about it. Please note that respondents had the opportunity to select more than one option.

- Over half (53 per cent) chose **‘spending time with friends, relaxing, socialising, having someone to talk to’**
- Almost half of respondents (47 per cent) stated **‘opportunities to take part in sports, the arts, and fun activities for young people’**
- Over a third (36 per cent) opted for **‘having a safe place to go’**
- A tenth of respondents (ten per cent) answered **‘other’** and were asked to explain further and commented as follows: *“Studio”* (1) *“Do not attend”* (4) *“Support for SEND”* (1) *“Sports”* (1) *“None of them”* (1)

If you attend one of the youth clubs, what do you like most about it?



Base: All respondents (83)

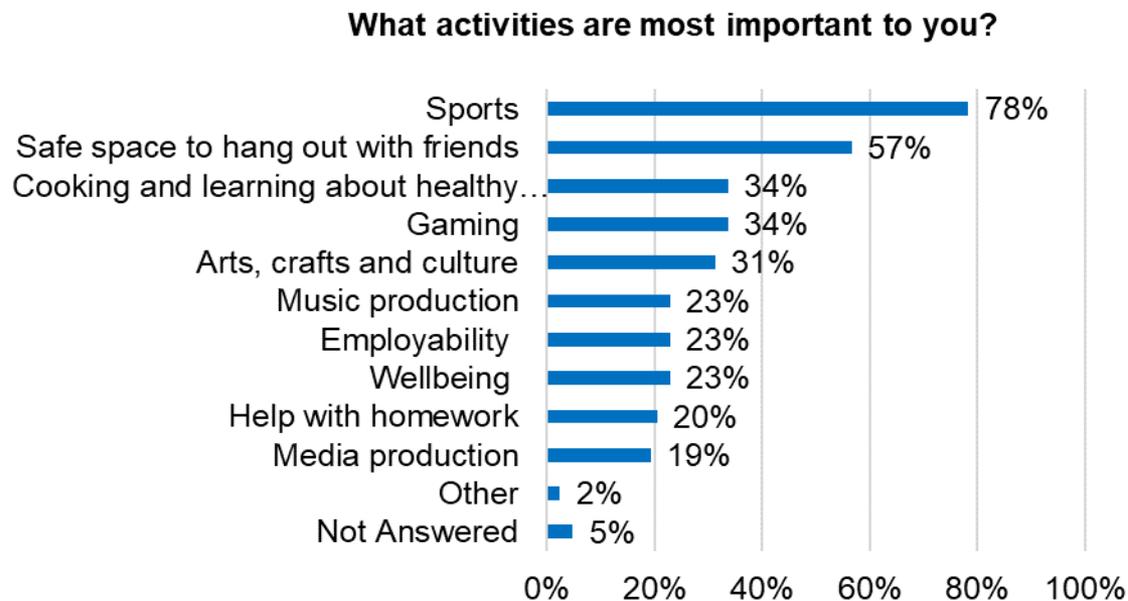


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Activities

We asked children and young people which activities are most important to them. Respondents were able to select more than one answer.

- The highest percentage (78 per cent) chose **'sports'**
- Over half of respondents (57 per cent) indicated **'safe space to hang out with friends'**
- Over a third (34 per cent) opted for **'cooking and learning about healthy food'**
- Two per cent stated **'other'** options and responded as follows: *"Family"* (1) *"Music"* (1) *"Kayaking"* (1)



Base: All respondents (83)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Activities

We asked respondents what other activities they would like to see delivered at their local youth club.

All responses have been themed and are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
Sports/entertainment	16
Trips	7
Study support	5
Instrument classes/music production	4
Cooking clubs	3
Gym	3
Media/tech/gaming	3



Comments – Activities at the Youth Clubs

“Sports.”

Sports/entertainment

“We would like to see more of the trips and cooking clubs.”

Trips

“I would like to try a wider range of sports at youth clubs that I go to.”

Sports/entertainment

“We would like to see more of the trips and cooking clubs.”

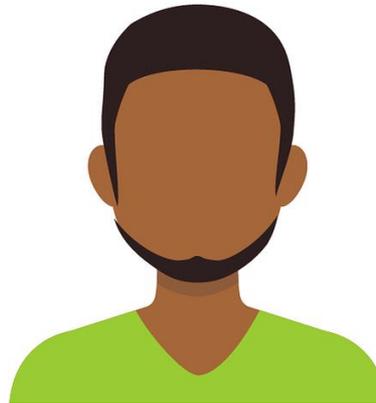
Cooking clubs

“More trips.”

Trips

“I would love to see more sports such as basketball, netball and volleyball.”

Sports/entertainment



“A variety of more indoor sports as the number of youth members tend to reduce during the winter season.”

Sports/entertainment

“Help with studies.”

Study support

“Homework support.”

Study support

“Maybe some more gym.”

Gym

“Coding Design.”

Media/tech/gaming

“Chess, guitar.”

Instrument classes/music production

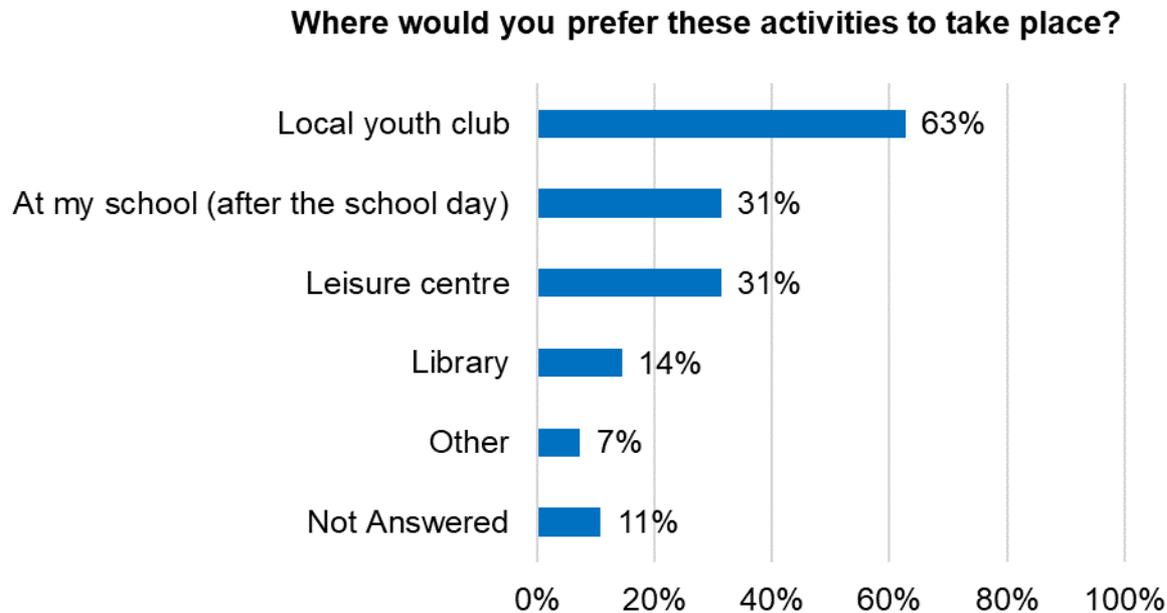


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Activities

We asked children and young people where they would prefer these activities to take place. Respondents were able to select as many answers as they wished.

- Over half of respondents (63 per cent) chose **'local youth clubs'**
- Just under a third (31 per cent) answered **'at my school (after the school day)'**
- A similar percentage (31 per cent) opted for **'leisure centre'**
- Those who responded **'other'** (seven per cent) were asked to explain further and are as follows: *"Anywhere"* (1) *"Happy with the current place"* (1) *"Outdoors"* (1) *"Park"* (1) *"Producer's studio"* (1) *"Yoga studio"* (1)



Base: All respondents (83)

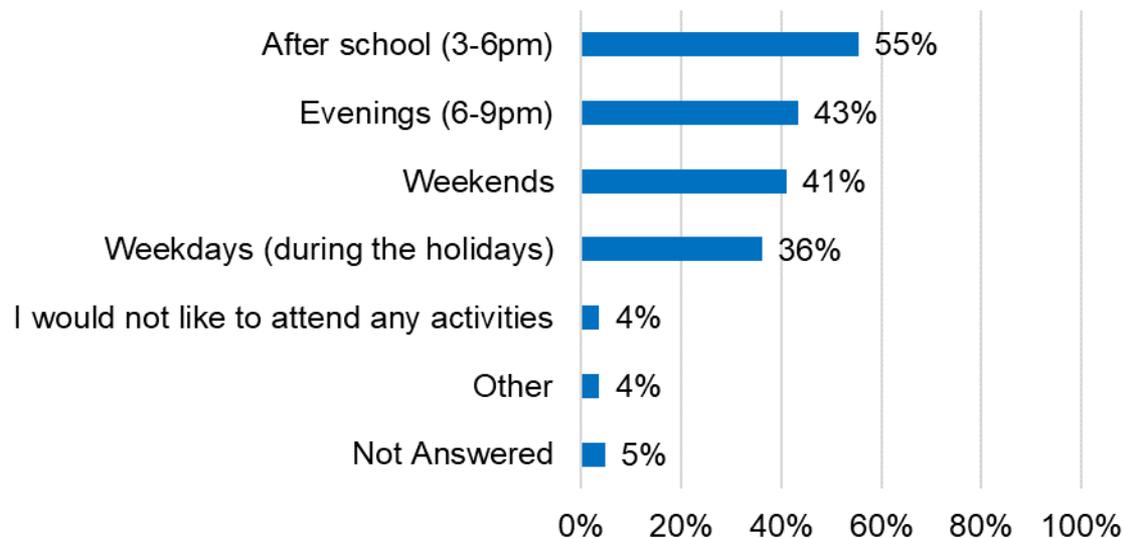


Activities

We asked children and young people when would they prefer to attend these activities.

- Over half of respondents (55 per cent) opted for **'after school (3-6pm)'**
- Forty-three per cent stated they'd prefer to attend in the **'evenings (6-9pm)'**
- A similar percentage (41 per cent) chose **'weekends'**
- Those who responded **'other'** (four per cent) were asked to explain and answered as follows: *"Tuesday-Thursday"* (1) *"Everyday"* (1) *"Holidays"* (1)

When would you prefer to attend these activities?



Base: All respondents (83)

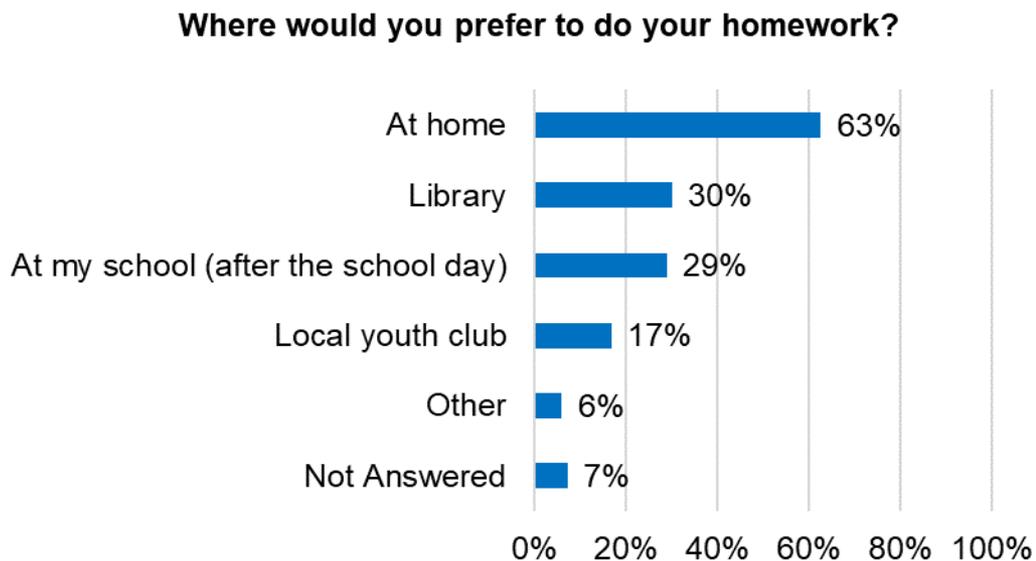


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Homework

We asked children and young people where they would prefer to do their homework.

- The majority of respondents (63 per cent) responded **'at home'**
- Just under a third (30 per cent) opted for **'library'**
- Slightly less (29 per cent) chose **'at their school (after the school day)'**
- Those who responded **'other'** (six per cent) were asked to explain and responded as follows: *"No homework"* (3) *"School"* (1) *"Library"* (1)



Base: All respondents (83)



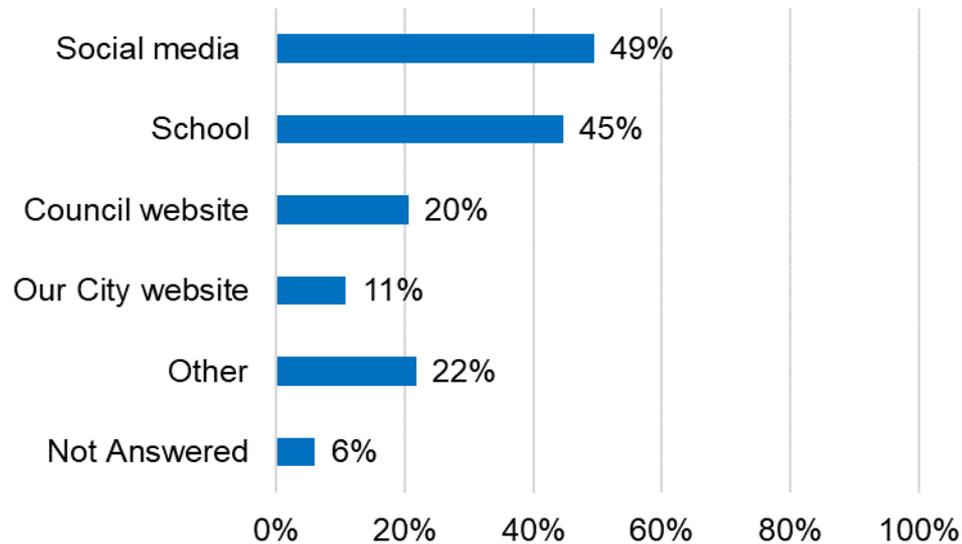
THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Activities promotion

We asked children and young people how they would like to be made aware of what free activities are available in their area.

- Just under half of respondents (49 per cent) chose **'social media'**
- The second most chosen option (45 per cent) was **'school'**
- Those who responded **'other'** were asked to specify their answers which can be found on the following page

How would you like to be made aware of what free activities are available in your area?



Base: All respondents (83)

Activities promotion

We asked respondents how would they like to be made aware of what free activities are available in their area.

All responses have been themed and are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
Email	5
Email to parents	5
Text/Whatsapp groups	3
Posters/letters	2
Mailing list	1
Newsletter	1
Public health programme	1
Unsure	1



Comments – Activities promotion

“Parents' email.”

Email to parents

“Tell my mum.”

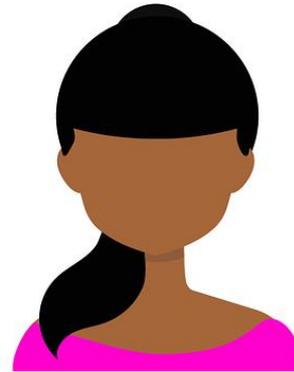
Email to parents

“Newsletter.”

Newsletter

“Text.”

Text/Whatsapp group



“Text network ,WhatsApp group.”

Text/Whatsapp group

“Posters.”

Posters/letters

“Letters/posters.”

Posters/letters

“Email.”

Email

“My mother's email address.”

Email to parents

“Family and internet.”

Email to parents



Young people in decision making

We asked respondents to name one stand-out example they've seen/heard of how to involve young people in decision making/positive youth voice action.

All responses have been themed and those with three or more comments are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
Young people being listen to	9
Do not have one	8
Don't know	6
School	5
Surveys	5
Youth council	4
Conversations	3
Council events	3



Comments – Young people in decision making

“Talking at school.”

School

“Youth questionnaires with a lucky draw at the end for a prize.”

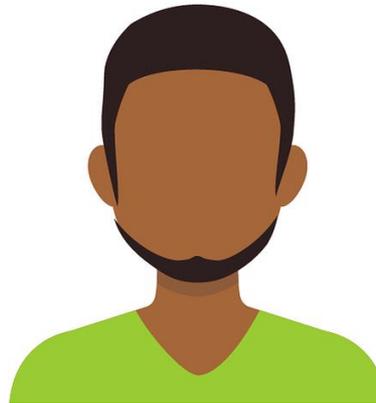
Surveys

“I tell our youth worker what we would like and they try to make it happen.”

Young people being listened to

“I do not have one.”

Do not have one



“At holiday camp the coaches ask what we want to do. we said more fun team games. they started doing these.”

Young people being listened to

“My youth club has a youth group where we plan things and trips was one of the things I said and now we are doing them.”

Young people being listened to

“Doing this.”

Surveys

“Youth voice.”

Young people being listened to

“Having a debate and discussion within a youth club involving everyone’s opinions and voices.”

Conversations

“YOUTH COUNCIL. We get such a huge voice and it’s amazing.”

Youth council

“Youth council.”

Youth council

“Through schools.”

School



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Inclusion

We asked respondents what more can we do to make youth clubs more inclusive, (considering the following groups: SEND, LGBTQ+, traveller communities, refugees, young carers, different ethnicities)

All responses have been themed and those with four or more comments are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
Promote inclusivity	12
Being welcoming/respectful/open	7
Do not know	6
Cultural awareness	5
Encourage conversations	4
More activities/events	4



Comments – Activities promotion

“Different ethnicities.”

Promote inclusivity

“Include more cultures.”

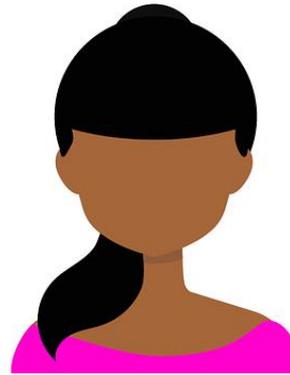
Promote inclusivity

“Teaching others about separate cultures different to theirs.”

Promote inclusivity

“Making it free to speak about yours.”

Encourage conversations



“Not sure. everyone should be allowed to come.”

Promote inclusivity

“Be more kind and respectful.”

Being welcoming/respectful/open

“Speak openly about how to make people feel more comfortable and welcome.”

Encourage conversations

“Cultural awareness and being able to learn about Other cultures and sharing things about my own culture.”

Cultural awareness

“Different language signage. Youth workers speaking different languages.”

Cultural awareness



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

How to improve youth services - Other suggestions

We asked respondents if they had any other suggestions for how to improve youth services in the borough.

All responses have been themed and those with two or more comments are summarised in the table below. The full list of themes and comments can be found in the appendices.

Theme	Count
No suggestions	18
Adapt provision to SEND children's needs	4
Enhance youth programmes activities	3
Food	2
Happy	2



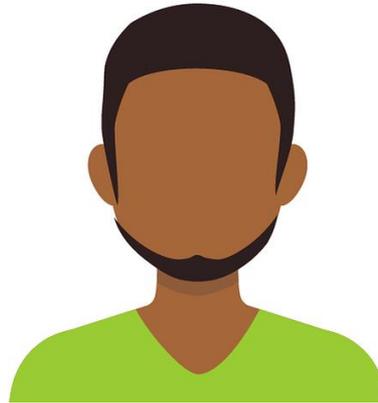
Comments – How to improve youth services

“Have more sessions during the week.”

Enhance youth programme activities

“More activities provided within their youth programmes.”

Enhance youth programme activities



“Finally, from my previous experience, and what I have witnessed in growing up in this community, opportunities to vulnerable children, especially those who were exposed to bullying, harassment, and sexually harassment.”

Adapt provision to SEND children’s needs

“Please make a youth club for children who can’t attend short breaks provision and do not fit into everyday youth clubs- I get left out a lot because I don’t always fit in and then I get picked on because I am autistic.”

Adapt provision to SEND children’s needs

“No but my son [...] absolutely LOVES his kayaking sessions and have given him soooo much confidence! I can’t thank the staff enough!”

Happy



Profile of respondents

We asked a series of questions to understand the demographics of the respondents.

Borough of respondent	Count
Kensington and Chelsea	45
Westminster	11
Hammersmith and Fulham	7
Brent	3
City of London	1
Harrow	1
Hounslow	1
Islington	1
South Acton	1
Wandsworth	1

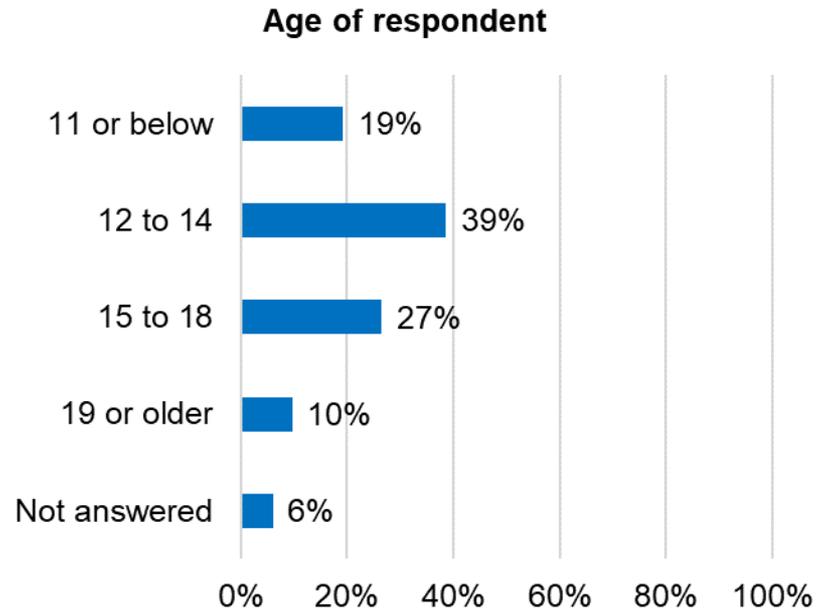
Ward of respondent if in Kensington and Chelsea	Count
Golborne	10
Notting Dale	9
Dalgarno	7
Norland	3
Brompton & Hans Town	2
Chelsea Riverside	2
Colville	2
Courtfield	2
St. Helen's	2
Abingdon	1
Campden	1
Earl's Court	1
Holland	1
Redcliffe	1
Stanley	1

Base: All respondents (83)



THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

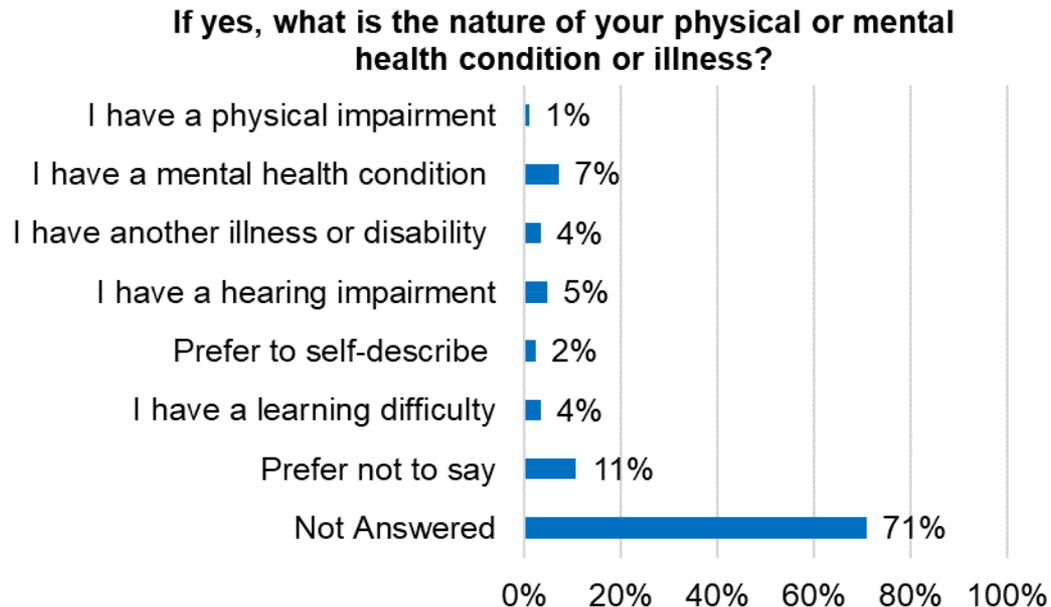
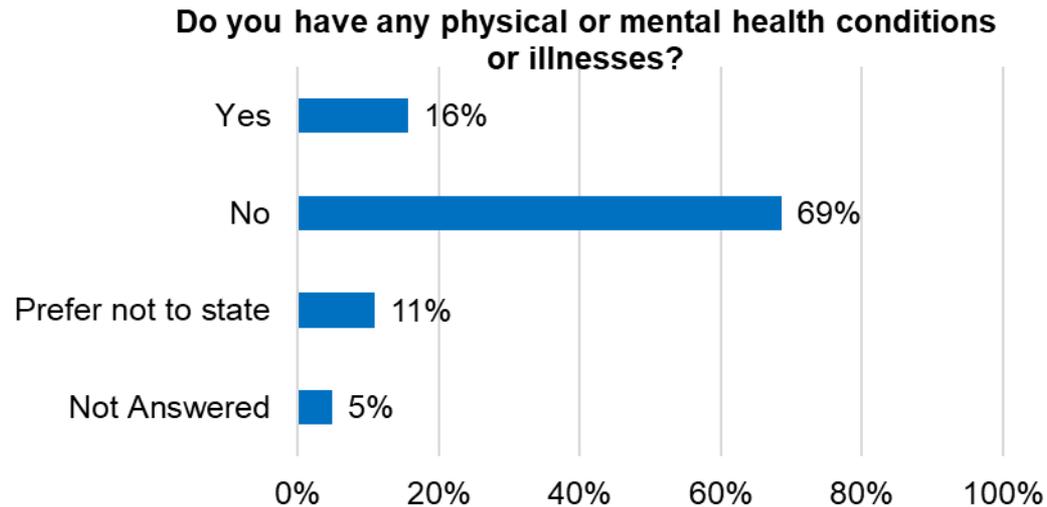
Profile of respondents



Base: All respondents (83)



Profile of respondents



Base: All respondents (83)